



District Report Card: 2017


| | |
|--------------------------|-----------------------|
| State: Puducherry | District: Mahe |
| Class: 8 | Subject: SST |
| Schools: 6 | Students: 154 |


Participation/Coverage


Students

| | | | | | | | | |
|--|--------|--|-------|--|--------|--|-------|--|
| <div>GENDER</div> <div></div> | Boys | | | | Girls | | | |
| | Number | | % | | Number | | % | |
| | 82 | | 53.25 | | 72 | | 46.75 | |

| | | | | | | | | |
|---|--------|--|------|--|--------|--|--------|--|
| <div>AREA</div> <div></div> | Rural | | | | Urban | | | |
| | Number | | % | | Number | | % | |
| | 0 | | 0.00 | | 154 | | 100.00 | |

| | | | | | | | | |
|--|--------|------|--------|------|--------|-------|--------|------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 2 | 1.30 | 0 | 0.00 | 144 | 93.51 | 8 | 5.19 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 1 | 0 | 0 | 0 | 0 | 0 |

| | | | | | | | | |
|--|------------|--|--------|--|------------------|--|------|--|
| <div>Management</div> <div></div> | Government | | | | Government-aided | | | |
| | Number | | % | | Number | | % | |
| | 154 | | 100.00 | | 0 | | 0.00 | |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 35.11 | 35.93 | 34.17 | 0.00 | 35.11 | 35.11 | 0.00 | 40.00 | 0.00 | 35.14 | 33.33 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 42.86 |
| SST610 | Locates important historical sites, places on an outline map of India. | 37.18 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 21.79 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 42.86 |
| SST704 | Describes formation of landforms due to various factors | 19.23 |
| SST722 | Explains the significance of equality in democracy | 39.47 |
| SST726 | Describes the process of election to the legislative assembly | 27.63 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 48.68 |
| SST733 | Differentiates between different kinds of markets | 48.72 |
| SST734 | Traces how goods travel through various market places | 35.53 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 48.05 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 50.00 |
| SST807 | Justifies judicious use of natural resources | 28.21 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 27.63 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 34.21 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 24.36 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 16.88 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 37.01 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 25.32 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 42.31 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 24.57 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 69.74 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|------|
| Number | % | Number | % | Number | % | Number | % |
| 59 | 38.31 | 64 | 41.56 | 29 | 18.83 | 2 | 1.30 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (16.88)
- 2 - Describes formation of landforms due to various factors (19.23)
- 3 - Describes the functioning of rural and urban local government bodies in sectors like health and education (21.79)
- 4 - Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. (24.36)
- 5 - Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability (24.57)